Education Destination

LESSON PLAN

ON-SITE · 1-2 hours

Today's (or continuing)
Learning Outcomes:
Students will select and record the information needed to create an explanatory leaflet when back at school.
Learning Objective/s:
To select relevant information for purpose; to record information; to organise written ideas, supporting them with necessary factual details; to consider audience and purpose.

Engagement and Inclusion:
Low ability resource (119021) to support struggling readers

Strategies to tackle Potential Barriers:
Use differentiated resource

Resources needed:
Each student will need task sheets, paper for note-taking, and clipboards. Cameras would be a useful addition.

NOTE:
The following timings are a guide only and will depend on how much time children require for the task.

TASKS	TIMING	KEY QUESTIONS
STARTER **Before the trip** it would be helpful if students were made aware of the task and the end product. Look through the worksheet and discuss the implications of audience and purpose.	20 mins	
MAIN As they go around the zoo park, students will be making appropriate notes. The questions on the worksheet should help guide them. It is suggested that the numbers of the questions are used to help identify notes made on separate sheets of paper. This will help when notes are being organised into paragraphs back at school. Poor readers will need support. N.B. The questions will not necessarily be able to be answered in sequence.	45 mins	Is the information appropriate to the question, the task and the audience?
PLENARY / FINAL TASK *linked back to the learning objective* The task will be followed up in the classroom where the notes will be organised into paragraphs and sections using various rhetorical devices and appropriate sub-headings.		

Homework: | Notes for next lesson: